

Plano Independent School District
Barron Elementary
2024-2025 Goals



Mission Statement

Barron is building a strong community that supports independent learners and leaders.

Vision

Inspiring a community of passionate and innovative learners.

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Priorities

Priority 1: 1.2

Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: Develop and implement a comprehensive instructional support framework by Spring 2025 to ensure clear expectations and provide targeted support for educators, leading to a measurable increase in student achievement across all grade levels

Performance Target: K-5 READING LANGUAGE ARTS HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 30% in 2022 to 32% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 22% in 2022 to 28% by 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 40% in 2022 to 42% by June 2025. The Special Education student group performance will increase from 35% in 2022 to 39% by June 2025. The Economically Disadvantaged student group performance will increase from 35% in 2022 to 41% by 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 34% in 2022 to 36% by June 2025. The Special Education student group performance will increase from 6% in 2022 to 16% by June 2025. The Economically Disadvantaged student group performance will increase from 32% in 2022 to 38% by 2025.

K-5 MATH HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 26% in 2022 to 31% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 29% by 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 36% in 2022 to 41% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 35% in 2022 to 44% by 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 25% in 2022 to 30% by June 2025. The Special Education student group performance will increase from 6% in 2022 to 16% by June 2025. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 29% by 2025.

Expected Result: Increased students achievement with clear expectations and effective support systems can lead to more consistent and high-quality instruction, resulting in improved student learning outcomes and higher achievement levels.

Priority 2: 1.4

Design student experiences to increase student agency and engagement in and out of the classroom.

Goal 1: Increase teachers capacity to enhance the math proficiency of grades 3rd, 4th, and 5th in Spanish and English by implementing targeted instructional strategies that improve vocabulary and comprehension.

Performance Target: The number of students achieving approaches and meets on Math-English/Spanish STAAR will increase to 60% approaches and 20% meets by Spring 2025.

K-5 MATH HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 26% in 2022 to 31% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 29% by 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 36% in 2022 to 41% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 35% in 2022 to 44% by 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 25% in 2022 to 30% by June 2025. The Special Education student group performance will increase from 6% in 2022 to 16% by June 2025. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 29% by 2025.

Expected Result: As teachers use targeted strategies to improve vocabulary and comprehension, students are likely to have a better grasp of mathematical concepts and terminology, leading to improved performance in math.

Priority 3: 4.4

Engage the community through timely, consistent and innovative communication.

Goal 1: Increase academic performance and student attendance.

Performance Target: Student attendance will increase from 93% to 96% by Spring 2025.

Expected Result: Better academic performance and increased student attendance. Engaged parents and community members are more likely to support students' learning at home and in the community, contributing to improved academic performance and overall student success. Strong community ties and effective communication can help address issues such as absenteeism by keeping families informed about the importance of regular attendance and providing support.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Barron

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	44	4	0	1	35	0	3	1	38	26	10	3	33	0
2024	16%	0%		0%	17%		33%	0%	13%	12%	10%	0%	18%	
2025	24%	10%		17%	25%		40%	13%	22%	21%	19%	10%	26%	
2026	33%	20%		34%	34%		47%	25%	30%	29%	27%	21%	34%	
2027	41%	30%		51%	42%		53%	38%	39%	38%	36%	31%	43%	
2028	50%	40%		68%	50%		60%	50%	48%	46%	45%	42%	51%	
2029	58%	50%		85%	59%		67%	63%	57%	55%	54%	52%	59%	

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Barron

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	43	4	0	1	34	0	3	1	38	26	10	3	33	0
2024	26%	0%		100%	21%		100%	0%	21%	19%	0%	0%	30%	
2025	32%	9%		100%	27%		100%	13%	27%	25%	8%	10%	35%	
2026	38%	18%		100%	34%		100%	25%	34%	31%	15%	19%	40%	
2027	43%	27%		100%	40%		100%	38%	40%	37%	23%	29%	46%	
2028	49%	36%		100%	46%		100%	50%	46%	44%	30%	38%	51%	
2029	55%	45%		100%	53%		100%	63%	53%	50%	38%	48%	56%	